**LEVEL 7TH INTERMEDIATE**

**SYLLABUS**

**AIM :**to develop communicative and linguistic skills through the development of different language abilities and study , practice of the English Language.

**TEACHER:** FREDY LOPEZ

**SEMESTER:** 2ND SEMESTER 2011

**CLASSROOM RULES**

* BE ON TIME FOR CLASS
* BE PREPARED FOR CLASS WITH MATERIAL AND LEARNING AIDS
* CELLPHONES MUST BE OFF OR ON VIBRATION MODE
* USE CLASSTIME WISELY
* MEET DEALINES FOR HOMEWORK OR ASSIGNMENTS

**GRADING SYSTEM**

Passing grade is 3.0 Poor attendance can cause failure of the course 24 absents at the most.

First cut

15% Classwork and quizzes

Quiz 1

Quiz 2

Voxopop work

35% First progress test

Second cut

15% Classwork and quizzes

1 Quiz

2 Quiz

Oral presentation using prezi.com

35% Final exam

**SCHEDULE AND SCOPE AND SEQUENCE**

|  |  |  |
| --- | --- | --- |
| **DATE** | **UNIT** | **GRAMMAR ISSUE** |
| August 27 | UNIT 4A | UNREAL CONDITIONALS |
| September3 | UNIT 4B | PAST MODALS |
| September 10 | UNIT 4C | VERBS OF THE SENSES |
| September17 | UNIT 5ª | GERUNDS AND INFINITIVES |
| September 24 | UNIT 5B | USED TO , GET USED TO, BE USED TO, USUALLY |
| October 1 | UNIT 5C | REPORTING VERBS |
| October8 | UNIT 6ª | ARTICLES |
| October15 | UNIT 6B | UNCOUNTABLE,PLURAL AND COLLECTIVE NOUNS |
| October22 | UNIT 6C | QUANTIFIERS |
| October 29 | UNIT 7ª | STRUCTURE AFTER WISH |
| November5 | UNIT 7B  UNIT 7C | CLAUSES OF CONTRAST AND PURPOSE  RELATIVE CLAUSES |
| November 12 | Final exam | Feedback, final grades |

**Outline of class**

* Review of previous class,
* Checking and feedback of workbook
* Introduction new topic
* Lead in ( exploring existing knowledge about new topic)
* Getting familiar with new vocabulary
* For each skill Listening, reading, writing, speaking ( Before- during- after) activities
* Grammar ( Presentation, practice, production)
* Recycle
* Quiz
* Homework for next class.

**RUBRIC FOR WRITING**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **1** | **2** | **3** | **4** |
| Grammar | Don´t seem to understand what is being studied | Some errors | Use well what is being studied. | Perfect |
| Vocabulary | Minimal use of targeted vocabulary | Some use of current vocabulary | Vocabulary at present level of study | Creative use of vocabulary |
| Spelling | Many errors | Some errors in spelling | Very few errors. | No mistakes |

**RUBRIC FOR ORAL PRESENTATION**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 |
| Pronunciation | poor pronunciation | some errors, but | Understandable  with very few  errors | accurate throughout  near native |
| Fluency | halting; hesitant; | unnatural pauses | fairly smooth | smooth delivery |
| Comprehensibility | incomprehensible | difficult to  understand | understood | easily understood |
| Vocabulary | fails to use | minimal use of | some use of | extensive use of targeted vocabulary |